STATISTICS 2

## Summary Notes

## 1. Discrete Random Variables

- discrete if a list could be made of all of the possible values the variable could take
- Probability Distribution - a list or tables showing the probability of each value occurring - tree diagram may be needed to help you calculate the probabilities - remember to multiply along the branches

The sum of the probabilities = 1

- Probability Function (sometimes easier than making a list)
e.g. $X$ is the result when a fair tetrahedral die is rolled $P(X=x)$ $\begin{cases}1 / 4 & x=1,2,3,4 \\ 0 & \text { otherwise }\end{cases}$
- Cumulative Distribution Function - shows $P(X \leq x)$ for all $x$

| $x$ | $<1$ | $1-$ | $2-$ | $3-$ | $\geq 4$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $P(X \leq x)$ | 0 | $1 / 4$ | $1 / 2$ | $3 / 4$ | 1 |



MEAN $=\mu=E(X)=\sum x_{i} p_{i} \quad$ (Expectation of $X$ )
VARIANCE $=\sigma^{2}=E\left(X^{2}\right)-(E(X))^{2}$

| $\left.\begin{array}{rl} \mathrm{X} & 0 \\ \mathrm{P}(\mathrm{X}=\mathrm{x}) & 0.5 \\ \mathrm{E}(\mathrm{X}) & = \\ & 0.2 \end{array}\right)$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Expectation of a function of a r.v.

$$
\begin{aligned}
& E(g(X))=\sum g\left(x_{i}\right) p_{i} \\
& E\left(4 x^{3}\right)=\sum 4 x^{3} p \quad E\left(\frac{1}{x}\right)=\sum \frac{1}{x} p \\
& E\left(4 X^{3}\right)=4 \times 0^{3} \times 0.5+4 \times 1^{3} \times 0.2+4 \times 2^{3} \times 0.3 \\
& =
\end{aligned}
$$

- Mean and Variance of functions of a r.v

$$
\begin{array}{lll}
E(a X)=a E(X) & E(X+b)=E(X)+b & E(a X+b)=a E(X)+b \\
\operatorname{Var}(a X)=a^{2} \operatorname{Var}(X) & \operatorname{Var}(X+b)=\operatorname{Var}(X) & \operatorname{VAR}(a X+b)=a^{2} \operatorname{Var}(X)
\end{array}
$$

## 2. The Poisson Distribution

- number of events occurring in a fixed interval of time or space


## Conditions

- time of each event (or position) is independent of previous events
- probability of each event occurring in a given interval of time(space) is fixed
- two evens cannot occur at exactly the same time (or position)

$$
P(X=x)=\left\{\begin{array}{cl}
e^{-\lambda} \frac{\lambda^{x}}{x!} & x=0,1,2 \ldots \ldots . \\
0 & \text { otherwise }
\end{array} \quad \begin{array}{c}
\text { is the rate at which events occur } \\
\text { (on average) in the required } \\
\text { interval of time or space }
\end{array}\right.
$$

## Example

The rate at which calls are received by a call centre is 2 calls per minute
Work out the probability that exactly 6 calls are received in 4 minutes.
Average 2 calls per minute $\Rightarrow$ Average 8 calls per 4 minutes

$$
P(X=6)=e^{-8} \frac{8^{6}}{6!}
$$

USING TABLES - tables give the $\mathrm{P}(\mathrm{X} \leq \mathrm{x})$ - remember to use the correct $\lambda$

USING THE RECURRENCE FORMULA - if you need to calculate a succession of values of $x: P(X=1) P(X=2) P(X=3) \ldots$.

$$
P\left(X=x_{n}\right)=\frac{\lambda}{n} \times P\left(X=x_{n-1}\right)
$$

eg If we know $P(X=1)$ then

$$
P(X=2)=\frac{\lambda}{2} P(X=1)
$$

$$
P(X=3)=\frac{\lambda}{3} P(X=2)
$$

## Sum of INDEPENDENT random variables

Make sure both variables averages for the same unit of time(or space) before adding.
Example - At a checkpoint on average 300 cars pass per hour and the mean time between lorries is 5 minutes. Find the probability that exactly 6 vehicles pass the point in a 1 minute period

Cars 300 per hour $\Rightarrow 5$ cars per minute
Lorries 12 per hour $\Rightarrow 0.2$ lorries per minute
Vehicles $=5.2$ per minute $P(x=6)=e^{-5 \cdot 2} \frac{5 \cdot 2^{6}}{6!}=0.1515$

Binomial - questions on the Poisson distribution can include use of the binomial theorem - look for Probability when multiples of the time interval are needed

## Example -

What is the probability that exactly 6 cars pass the checkpoint in at least 3 or the next 4 minutes?

Probability of success $=0.1515 \quad n=4$
$P(X \geq 3)=P(X=3)+P(X=4)$

$$
\begin{aligned}
P(X=3)+P(X=4) & ={ }_{4} \mathrm{C}_{3}(0 \cdot 1515)^{3}(1-0 \cdot 1515)+{ }_{4} \mathrm{C}_{4}(0 \cdot 1515)^{4} \\
& =0.0123
\end{aligned}
$$

Easy Marks: Mean = Variance $=\lambda$

- occasionally a question will ask you to give a reason why the variable may follow a Poisson Distribution - simple answer the mean is approximately equal to the variance make sure you use an unbiased estimate of the population variance $\left(\sigma_{n-1}\right)^{2}$ for your comparison


## 3. Continuous Random Variables

- the variable can take an infinite number of possible values
$-P(X=0)=0$ and $P(X<t)=P(X \leq t)$
- Probability Density Functions $f(x)$
- area under the graph represents the probability
- sketching the graph is always a good idea - evaluate at the interval bounds to plot the key points - check for quadratic or linear to get the general shape of each section
- TOTAL area under the curve in the required interval $=1$
- If linear graph then you can use formulae for the area of triangle $\mathrm{f}_{\mathrm{f}(x)}$ trapezium
- If quadratic - integrate to calculate probabilities



AREA $A=\int_{2}^{3} \frac{1}{18} x^{2} d x=\frac{19}{54}$
AREA B $=1 / 2 \times 2 \times 0.5$

$$
P(2<X<5)=\frac{19}{54}+1 / 2=\frac{23}{27}
$$

If asked to find an unknown within the function (often denoted $k$ ) - sketch the graph - set the total area $=1$ to and solve

- (Cumulative) Distribution Function $F(x)$
- gives the probability that the value is less than $x-P(X<x)$ or $P(X \leq x)$
- integral of $f(x)$
- useful when finding medians $F(x)=0.5$, Lower Quartile $F(x)=0.25$ etc.....

Example :Find $F(x)$ for the probability density function defined in example $A$
Consider each section of the graph !
$\frac{\text { SECTION A - quadratic }}{\text { If } 0<\mathrm{c}<3 \text { then }}$
SECTION B - linear
If $3<\mathrm{c}<5$ then
$P(X<c)=1 / 2+\int_{3}^{5} \frac{1}{4}(5-x) d x=\frac{1}{8}\left(10 c-c^{2}-17\right)$
$0 \leq x \leq 3$
$F(x)=\left\{\begin{array}{l}1 \\ \frac{1}{8}\left(10 c-c^{2}-17\right. \\ 1\end{array}\right.$

$$
3 \leq x \leq 5
$$

$x \geq 5$



$$
f(x)= \begin{cases}\frac{1}{b-a} & a<x<b \\ 0 & \text { otherwise }\end{cases}
$$

Probability found by working out the area of a rectangle

$$
F(x)= \begin{cases}0 & x \leq a \\ \frac{x-a}{b-a} & a \leq x \leq b \\ 1 & x \geq b\end{cases}
$$

$E(X)=$ mean $=1 / 2(a+b)$
$\operatorname{Var}(X)=\sigma^{2}=\frac{1}{12}(b-a)^{2} \quad$ If you are given the mean and the variance solve simultaneously to find the values of $a$ and $b$

## 4. Estimation

- Useful formulae to learn $\bar{x}$
To calculate the mean

$$
\begin{aligned}
& \bar{x}=\frac{\sum \mathrm{x}}{\mathrm{n}} \\
& \overline{\mathrm{x}}=\frac{\sum \mathrm{fx}}{\sum \mathrm{f}}
\end{aligned}
$$

$$
\left(\sigma_{\mathrm{n}}\right)^{2}
$$

the sample variance
Sample Var $=\frac{\sum(x-\bar{x})^{2}}{n}$
Sample Var $=\frac{\sum \mathrm{x}^{2}}{\mathrm{n}}-$ mean $^{2}$
Sample Var $=\frac{\sum f x^{2}}{\sum f}-$ mean $^{2}$

$$
\left(\sigma_{n-1}\right)^{2}
$$

the Unbiased Estimate of the population variance
$\frac{\mathrm{n}}{\mathrm{n}-1} \times$ SampleVariance

## - CONFIDENCE INTERVALS

- Interpretation of a $95 \% \mathbf{C I}$ - different samples of size n lead to different values of $\bar{x}$ and hence to different $95 \%$ confidence Intervals. On average $95 \%$ of these intervals will contain the true population mean.
-Check the degree of accuracy required e.g. 3 d.p., 3 sf ......
- Write confidence intervals as
(Lower limit , Upper limit)


Population Variance Given - Any sample size - Use Z tables (Standard Normal)

- Population Normally distributed


If looking for a $95 \%$ look up 0.975 in the percentage tables
Population Variance unknown - Large sample size >30-Use Z tables

- because of the large sample size - can use $Z$ values due to the Central Limit Theorem population does not need to be normally distributed.


## Example

A firm offers free bottled water to all 135 employees who work the night shift. The amounts they consume on the first night have a mean of 960 ml with a standard deviation of 240 ml .

Calculate a 90\% confidence interval for the mean stating any assumptions you have made.
$\mathrm{n}=135$
mean $=960$
sample variance $=57600$
population variance $=58029.9$
90\% CI Z=1.6449
$960 \pm 1 \cdot 6449 \times \sqrt{\frac{58029 \cdot 9}{135}}$

## Assumptions

- the data can be regarded as a random sample
- the large sample size - Central Limit theorem - no restrictions in the distribution of the population


## Population Variance unknown - Small sample size < 30 - Use $\mathbf{t}$ tables (d.f = $\mathbf{n - 1}$ )

$$
\begin{aligned}
& \overline{\mathrm{x}} \pm \boldsymbol{t}_{\alpha} \times \sqrt{\frac{\text { popn var }}{\mathrm{n}}} \\
& \text { Use } \mathrm{t} \text { tables and } \mathrm{n}-1 \text { degrees of freedom }(\gamma)
\end{aligned}
$$

## Example

20 bottles are selected from a production line, The contents of each is recorded (x ml)

$$
\sum x=1518.9 \quad \sum(x-\bar{x})^{2}=7.2895
$$

Stating any assumptions you make calculate a $95 \%$ confidence interval for the mean

$$
n=20
$$

mean $=75.945$
sample variance $=0.364475$
population variance $=0.38366$
$75.945 \pm 2.093 \times \sqrt{\frac{0.38366}{20}}$
degrees of freedom $=19$
$95 \% \mathrm{Cl}$ T= 2.093


Assumptions - contents are normally distributed - sample selected randomly
5. Hypothesis Testing

STEP 1
State the null hypothesis- always in terms of $\mathbf{H}_{\mathbf{0}}: \boldsymbol{\mu}=\mathbf{a}$ - never $\bar{x}$

## STEP 2

State the alternative $\quad H_{1}: \mu \neq \mathbf{a} \quad 2$ tail test - divide significance level by 2 before using tables to find the critical value
$H_{1}: \mu>a \quad 1$ tail test - positive critical value
$H_{1}: \mu<a \quad 1$ tail test - negative critical value
STEP 3 - Test statistic $\mathbf{Z}$ or $\mathbf{T}$

Variance Known
or $\mathrm{n}>30$


Unknown Variance and $\mathbf{n}<30$


- List the variables
- calculate the statistic


## STEP 4

- Use tables to find the critical value $\quad-\mathrm{n}-1$ degrees of freedom if using t
- check for 1 or 2 tail
-Sketch a graph - mark the critical value
- shade the critical/ rejection region
- mark the position of your test statistic


## STEP 5

As $\ldots>\ldots$ There is no sufficient evidence at the $\ldots \%$ significance level that the mean differs from $\mathbf{a}$ - Accept $\mathrm{H}_{0}$

As ... > ... There is sufficient evidence at the ... \% significance level that the mean differs from $\mathbf{a}$ - Therefore accept $\mathrm{H}_{1}$ and conclude that ....

Significance level : - If the value of the test statistic falls in the critical region then the outcome is said to be significant at the $\qquad$ \% level

TYPE 1 ERROR - The probability of obtaining a value of a test statistic in the critical region even when the null hypothesis is correct - Rejecting $\mathrm{H}_{0}$ and accepting $\mathrm{H}_{1}$ when $\mathrm{H}_{0}$ is actually correct

TYPE 2 ERROR - The probability is not fixed, since it depends upon the extent to which the value of $\mu$ deviates from the value given in $H_{0}$. If the $\mu$ is close to this value then the probability of Type 2 error is large $\mathbf{H}_{0}$ is accepted even though it is incorrect

## 6. Chi-squared Goodness of fit Test

- can be used for testing whether a die is biased or whether variables are independent
- test statistic involves squares - only interested in upper limit critical values
- always state $\mathbf{H}_{0}$ before starting - The variables are independent
- to calculate expected frequencies $\frac{\text { row total } \times \text { column total }}{\text { TOTAL }}$
- check totals for expected frequencies - for calculation errors


## Test Statistic

Special case $2 \times 2$ table -1 degree of freedom

$$
X^{2}=\sum \frac{(|O-E|-0.5)^{2}}{E}
$$

General

$$
X^{2}=\sum \frac{(O-E)^{2}}{E}
$$

O: Observed Frequency
E: Expected Frequency under $\mathrm{H}_{0}$

- EXPECTED FREQUENCY MUST BE GREATER THAN 5-group appropriately remember to adjust degrees of freedom -number of groups used - 1
- DO NOT use percentages - always frequencies

CHI-SQUARED TABLES $\mathbf{- n} \mathbf{- 1}$ degrees of freedom $\mathbf{-} \mathrm{n}$ is the number of groups used in the calculation

Example : The table shows the fate of the passengers on the titanic grouped according to class. Test at the $1 \%$ level if there is a relationship between class and the chance of survival

|  | Survived | Died | Total |
| :---: | :---: | :---: | :---: |
| 1st Class | 200 | 123 | 323 |
| 2nd Class | 119 | 158 | 277 |
| 3rd Class | 181 | 528 | 709 |
| Total | 500 | 809 | 1309 |

## HYPOTHESIS

$\mathrm{H}_{0}$ : The chance of survival is independent of the class of travel
$\mathrm{H}_{1}$ : There is an association between the class of travel and the chance of survival.
EXPECTED RESULTS if independent

|  | Survived | Died |
| :--- | ---: | ---: |
| 1st Class | $323^{*} 500 / 1309=\mathbf{1 2 3 . 4}$ | $323^{*} 809 / 1309=\mathbf{1 9 9 . 6}$ |
| 2nd Class | $277^{*} 500 / 1309=105.8$ | $277^{*} 809 / 1309=\mathbf{1 7 1 . 2}$ |
| 3rd Class | $709 * 500 / 1309=\mathbf{2 7 0 . 8}$ | $709 * 809 / 1309=\mathbf{4 3 8 . 2}$ |

All expected frequencies greater than 5 so no need to group 6 groups used so 5 degrees of freedom needed in tables

## TEST STATISTIC

$$
\begin{aligned}
X^{2} & =\frac{(200-123 \cdot 4)^{2}}{123 \cdot 4}+\frac{(119-105 \cdot 8)^{2}}{105 \cdot 8}+\ldots \ldots \ldots \ldots \ldots . . . . . . . . . . . . . . . . .+\frac{(709-438 \cdot 2)^{2}}{438 \cdot 2} \\
& =127.8
\end{aligned}
$$

CRITICAL VALUE $-\chi^{2}=15 \cdot 086 \quad(1 \%-5$ degrees of freedom $)$

